

Council of Chairs Meeting  
Thursday, April 13, 2017  
10:00 AM – 11:50 AM  
UH 237

SUMMARY NOTES

Present: T. Ballman, R. Chuang, T. Davis., S. Hyon, R. Knop, M. Poole, T. Roy, M. Salvador, C. Spencer, T. Smith

Summary Notes from 3.23.17 Chairs Council meeting were approved with a minor amendment.

1. Announcements

a. Chairs made announcements to showcase their respective departments.

b. Dean's Office:

M. Diazgranados:

- The deadline for nominating outstanding the CAL graduate and undergraduate student for the commencement is April 28.

R. Chuang:

- Department chairs are encouraged to attend GLO (GE Learning Outcomes) meetings, specifically with regard to Q2S workshops on proposing GE courses pertaining to writing, oral communication, critical thinking and diverse perspectives components.
- Fall 2017 enrollment targets for CAL respective departments were distributed and discussed.

T. Ballman:

- •North Park Elementary Attack. As President Morales' message states, we are so sorry for these losses and the families and children who are suffering over this senseless act. CSUSB has implemented a better alert system; and we have to make sure that all classrooms can be secured so that students and faculty can be sheltered in place. The Chairs shared that classrooms in UH do not lock; and that some did not receive alerts on their phones.
- •Budget: There is a campus wide budget meeting on April 20. With the pending tuition increase, the worst budget scenario is now off the table.
- •Q2S and Calendar survey: Kim Costino has sent out an email with a survey asking the campus what the semester calendar should look like
- •Provost will soon have meetings with deans about TT hiring. Several of the criteria for positions must include: What is the curricular or programmatic need? What's the ratio of TT to lecturer faculty? Will the hire help to diversity the curriculum? Will the hire contribute to the public good and outreach, in keeping with CSUSB's mission?

2. Outstanding Faculty Nominations are due to Dean's Office on April 19 and chairs are expected to vote on April 20.

### 3. Documentation (HR, Academic Affairs)

- We need to do staff evaluation every year. We have 40 staff in our College. The Dean welcomes the chairs to do the annual evaluation and work with HR to revisit or revise job descriptions, since some of the staff members' duties may have changed.
- There should be a training for chairs to fill out the annual evaluation.
- Department chairs and MPPs are liable as reporters with regard to actionable complaints.
- As a whole the College shall maintain a climate of collegiality.

TIME CERTAIN: 11:00–11:50 Dr. Vipin Gupta, Associate Dean of Jack H. Brown CBPA, Applied Arts and Applied Humanities

Guests: CAL Q2S Leads - Parastou Feiz, Kurt Collins, Jo Anna Grant, Brad Owen, Patrick N. (from LS), Katherine Gray, Kathy Ervin

Dean Ballman introduced Dr. Gupta who spent one year at the New College of Interdisciplinary Arts and Sciences at Arizona State University, as an ACE (American Council on Education) Fellow.

In Dr. Gupta's informative slide presentation, he delineated the following five interdisciplinary programs:

- interdisciplinary art program
- fashion program/art history
- social and cultural analysis program
- journalism and mass communication program
- applied philosophy program

His presentation and handouts provided much food for thought as we embark the Q2S journey. The following section seeks to capture some highlights of Dr. Gupta's talk:

- We are graduating too many students for too few career opportunities. The dilemma we face is employers are not finding that college graduates have the skills, mindsets, experiences, and talent needed for the workplace, while faculty believe they are preparing graduates well for their future and that employers need to be educated on the value of their disciplines.
- One of the debates we face is: does the society need greater access and inclusion in colleges? The need to defend the value of college degree (the value of arts and the value of humanities).
- The idea of "entrepreneurship solution:" let's promote learner autonomy on our campuses and turn everybody into entrepreneurs.
- The new idea of interdisciplinary applied humanities can be represented by the Walter Cronkite School of Journalism and Mass Communication model: by the 4<sup>th</sup> year students are required to produce documentary films. Some of these documentaries became extremely successful. The students learn how to prepare for the newsroom. With lots of

mentoring, they became extremely high self-confident. This exemplifies the “teaching hospital” model which offers a real-world education.

- Customization based on the strengths of the campus. It’s not about searching for new things, but about integrating our current resources.
- Location and globalization, students are able to take it anywhere in the world.
- Two structural models:
  - Program framework: explore transdisciplinary programs and allow students to graduate with two majors.
  - Broad philosophy: if we give students 2 or 3 identities then students think very flexibly. Students learn arts and digital. The core philosophy that is driving the model is to create a more flexible growth mindset.
- ASU is getting big on recruiting international students. They have over 10,000 international students and 5,000 students from California.
- Need to give much more academic freedom to students. Because of globalization and technology change, external forces are driving curriculum design.