ABOUT US

The Department of English is a vibrant community of teachers, scholars, writers, and staff committed to the interdisciplinary exploration and development of English Studies. We provide students with a contextualized understanding of the aesthetic, discursive, persuasive, and performative aspects of texts and language. We aspire to educate the whole person, and in so doing, to cultivate students’ capacities for critical, creative, supple, and reflective reading, thinking, research, and writing. Our undergraduate and graduate courses integrate four distinct approaches to English Studies: literary studies, creative writing, linguistics, and composition/literacy studies.

WANT TO KNOW MORE?

- [cal.csusb.edu/english](http://cal.csusb.edu/english)
- (909) 537-5824
- @csusenglishdepartment

B.A. IN ENGLISH

- Literature
- Creative Writing
- Linguistics

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The CSUSB English major enables students to become transformative agents in the world.”

#Coyote4LIFE
Dr. Tracy Vaughn-Manley received her B.A. in English from CSUSB in 1995 and is now an associate professor of instruction in the African American Studies Department at Northwestern University. A specialist in African American literature, Dr. Vaughn-Manley has taught at Northwestern’s main campus outside of Chicago and at its Qatar campus in the Middle East.

Candace received her B.A. in English from CSUSB in 2003 and now works as a Community Content Manager for Esri. Candace gets to tell various (true) stories about the Esri company, its cutting-edge software, and its customers. Esri is a leading Geographical Information Systems (GIS) company based in Redlands, with 80 distribution offices around the globe and over 4,000 employees. Candace oversees a range of online content about Esri in live-blogs, social media, and other forums.

Dr. Alexandra Cavallaro, Assistant Professor of English, is currently studying the ways that LGBTQ people use literacy practices to navigate and resist legal disenfranchisement, ultimately disrupting conventional accounts of queer legal history by examining the everyday literacy practices of the people working and living at its edges. This project titled “Queer Legal Literacies” has been awarded a CSUSB mini grant and the Anthony and Lois Evans Faculty Development Award.

Professor Cavallaro’s scholarly emphasis has included literacy studies, critical prison studies, and queer studies. Her work has been published in *enculturation*, *English Education*, and *The Community Literacy Journal*. In addition to teaching courses to traditional undergraduate and graduate students, she was also previously an instructor at the Danville Correctional Center as part of the Education Justice Project.